

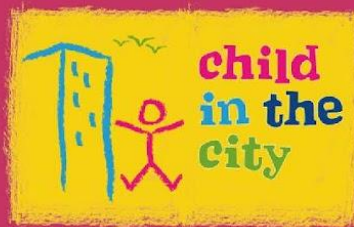
Active schools as key players to promote urban regeneration: a case study in Padua (Italy)

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19-20 May 2022

Child in the City International Seminar

How to make children's rights mainstream
in local policy planning?



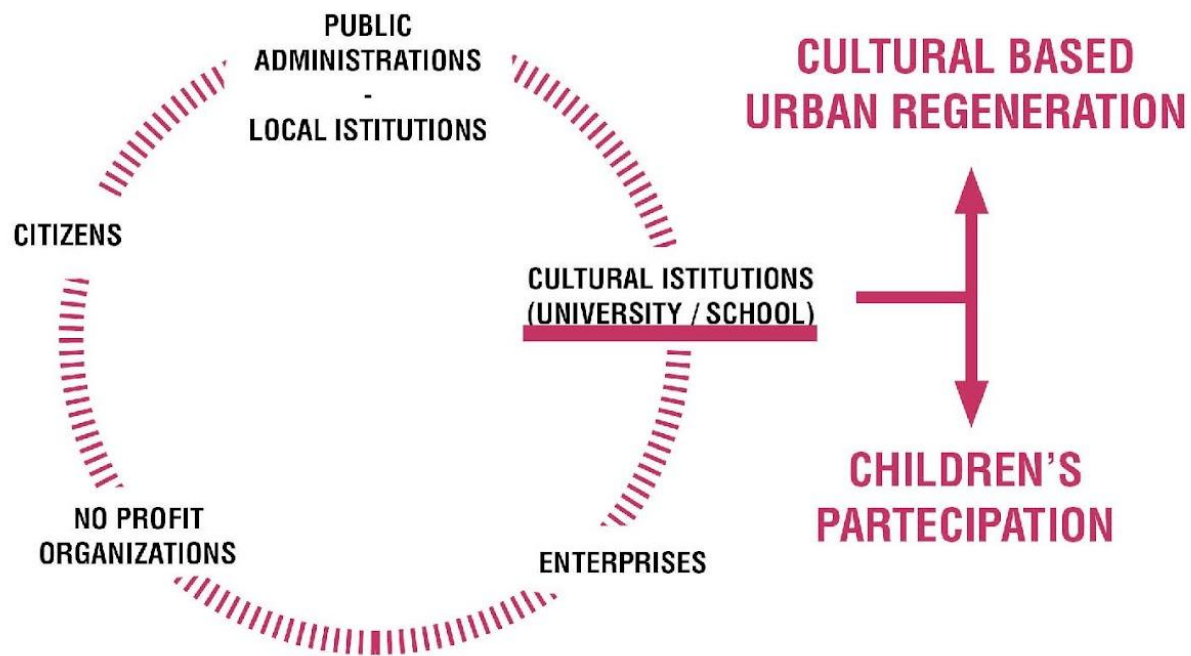
Programme

- theoretical framework
- a case study in Padua
- main results
- pending issues



A new school agency

Co-city: a new paradigm



Iaione (2016), *The Co-City: Sharing, Collaborating, Cooperating, Commoning in the City*

Hart, R. (1992). *Children's participation: From tokenism to citizenship*

Ward, C., & Fyson, A. (1973). *Streetwork: The exploding school*

theoretical framework



Context

Arcella: a complex neighborhood



- population: 39.253 residents (209.730 - Padova)
- 23,1% foreign citizens
- 8,5% unemployment rate
- vulnerable populations
- illegal practices: drug trafficking and crime
- abandoned areas
- iperdiversity

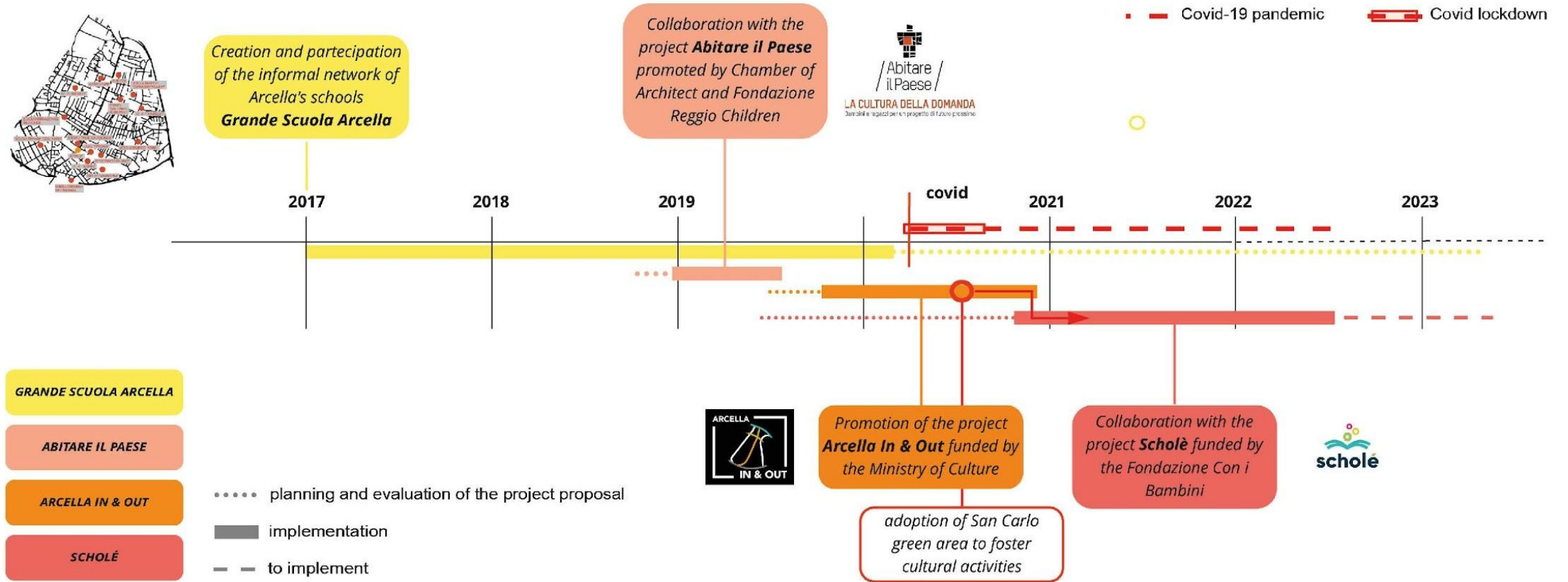
a case study in Padua (Italy)

localization



An active school: I.I.S. Giovanni Valle

(Higher Education Institution specialized in fine arts, communication and tourism - 860 students)



a case study in Padua (Italy)

A problematic area

a territorial analysis of the neighborhood developed by the students and local architects



public exhibition, June 2019 : blueprints of the "Abitare il Paese" project

a case study in Padua (Italy)



An inter-sectoral policy

Piano “Cultura Futuro Urbano”: a national call promoted by Ministry of Culture to foster active school in vulnerable and complex neighborhoods



CRITERIA OF SELECTION:

- complex and priority neighborhoods
- civic collaboration
- open school model

OBJECTIVES:

- diversify and expand the cultural offer



THE IDEA:

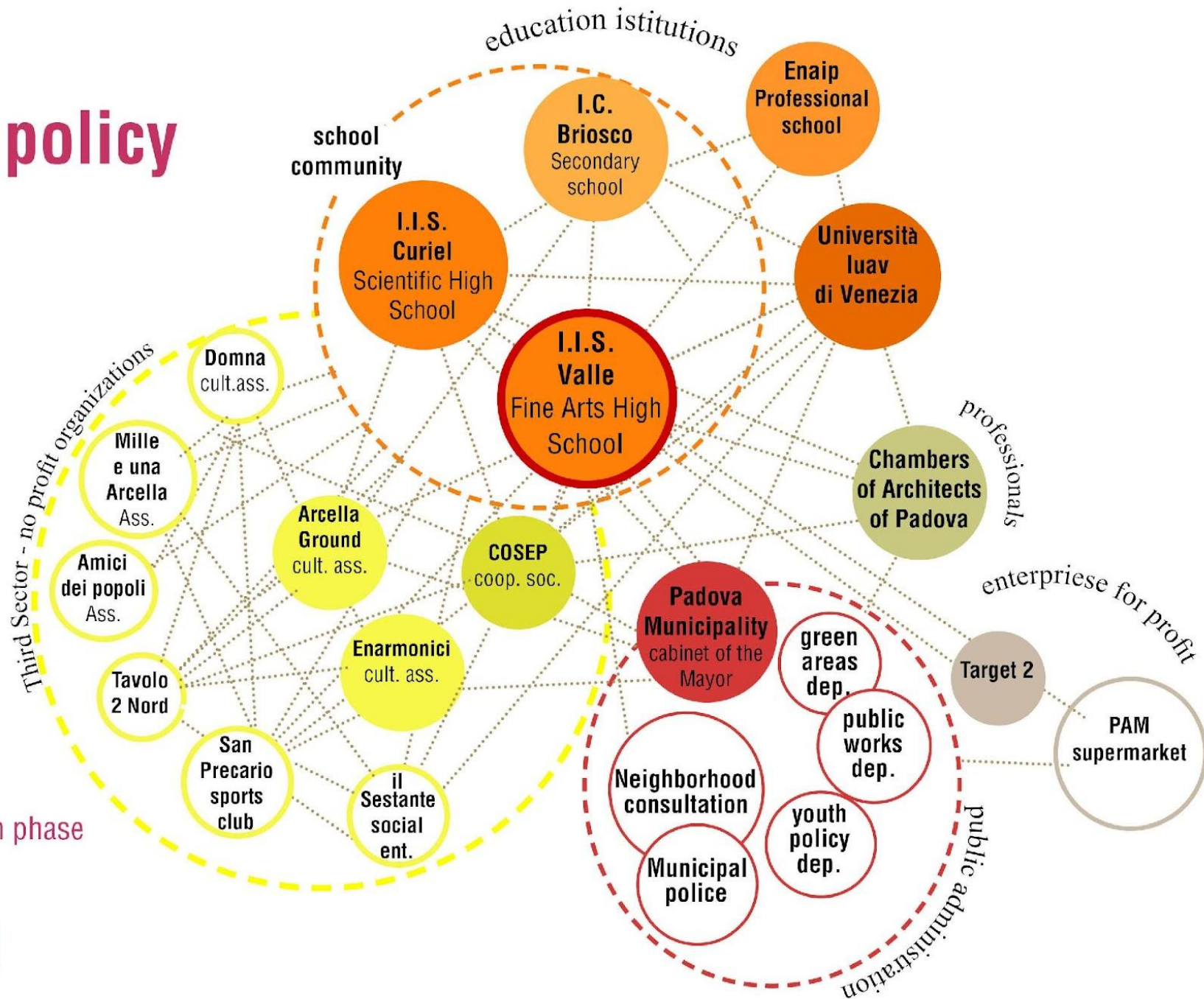
regenerating the neighborhood through the revitalization of an central problematic green area through the creativity and the activation of the community

a case study in Padua (Italy)

A network-based policy

CIVIC COLLABORATION AND A MULTISTAKEHOLDER APPROACH

AN ACTIVE AND KEY ROLE OF THE I.S.S. GIOVANNI VALLE



a case study in Padua (Italy)

Actions of the project

- Participatory analysis of needs (students/traders/associations)
- Neighborhood workshops with an open school model (augmented reality, photography, creative recycling, cinema, cultural entrepreneurship)
- Participatory planning of the area
- Realization of a digital platform of civic collaboration
- Realization of street furnitures
- Organization of animation events
- Organization of public seminars on urban regeneration
- Communication

a case study in Padua (Italy)



Main results and impacts

- adopted public space becomes a place of social aggregation, cultural promotion and coexistence
- consolidation of “open school” model
- more knowledge and better perception of the green area and the neighborhood
- improvement of civic sense and activism for taking care of the green area
- improvement of the skills of the students involved (disciplinary, professional, transversal and prosocial)

a case study in Padua (Italy)



How an active school can make to children's rights mainstream in local policy?

A school institution can foster inclusive **urban change**, if it's capable to **engage students** in looking at the neighborhood and **collaborate with other local stakeholders**.

Bottom - up processes:

- to promote school community in taking care and revitalize public spaces through learning processes and child protagonism (sensemaking)
- to influence local policy spreading the child voices by mapping their opinions and aspirations (agency)

Main results



Elements of uncertainty

- to be open to innovation and collaboration (going out of the comfort zone)

HUMAN RESOURCES:

- “bridging” professional figures
- interdisciplinary competences inside the school institutions

LEGAL RESOURCES:

- institutional innovation devices to overcome bureaucratic obstacles in the public administration (local municipality and school institutions)

ECONOMIC RESOURCES:

- continuity of funds and economic sustainability

pending issues

Thanks for your attention!

www.arcellainout.it
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