

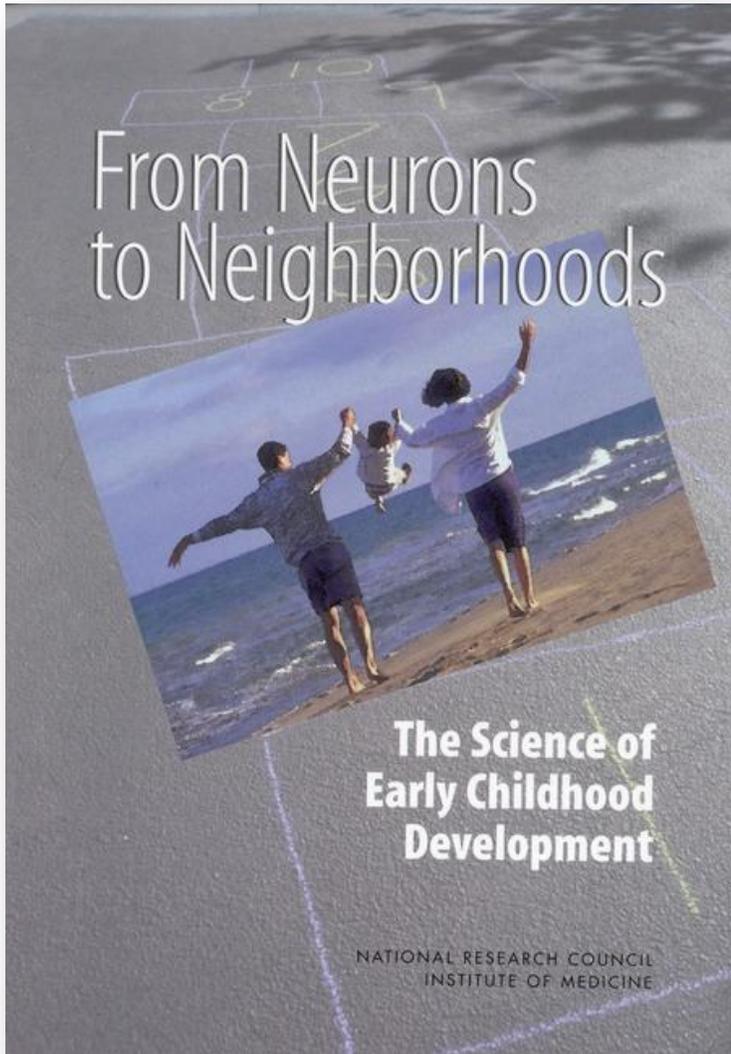
Children's rights and the quality of early childhood education and care

The power of listening
embraced by a systemic
approach



Ana Teresa Brito
ISPA – Instituto Universitário



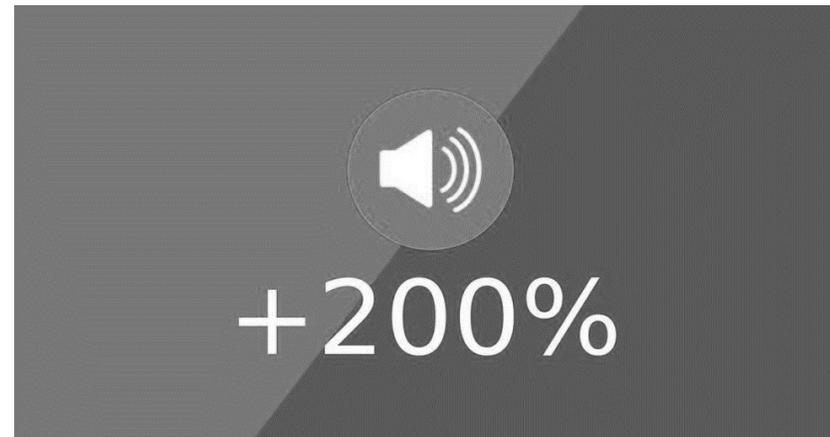
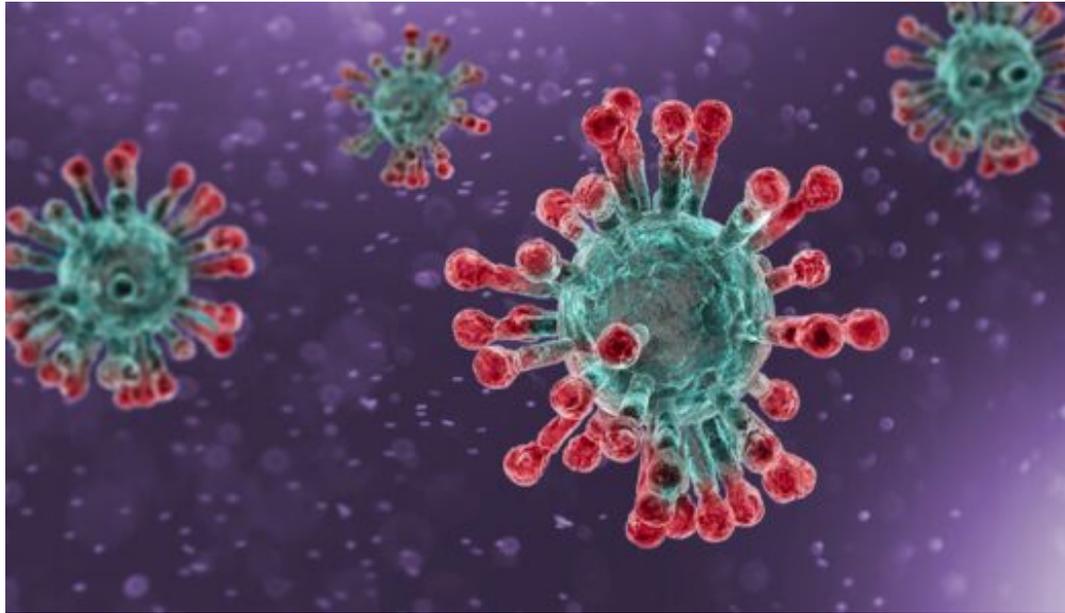


Decades of behavioral and social sciences and recent discoveries in neuroscience, molecular biology, and epigenetics combine to help explain how healthy development happens, what can send it off track, and what we can do to restore it:

Relationships with caring, responsive adults and early positive experiences build strong brain architecture for children.

Center on the Developing Child at Harvard University (2016). *From Best Practices to Breakthrough Impacts: A Science-Based Approach to Building a More Promising Future for Young Children and Families.*

Children's rights in the fields of **education** and **childcare** (in times of corona)



How to make children's rights mainstream in local policy planning?

It's still about nurturing relationships and it's also about building a health-promoting society

Jack Schonkoff, 2022



Babies in Mind | The University of Warwick, 2015 © istockphoto.com



UNICEF/UNI316644// Frank Dejongh



Beyond Quality in Early Childhood Education and Care

I have consciously worked at developing a distinctive vocabulary (...) a different way to talk about early childhood education, using words such as: ‘projects’, ‘potentialities’, ‘possibilities’, ‘uncertainty’, ‘wonder’, ‘surprise’, ‘lines of flight’, ‘rhizomes’, ‘images’, ‘interpretations’, ‘democracy’, ‘experimentation’ – and ‘meaning-making’.





Silence:

**We found on the hillside
Flowers still unnamed**

Silêncio:

**Encontramos na encosta
Flores ainda sem nome**

José Tolentino de Mendonça, 2013 | A Papoila e o monge

Center on the Developing Child  HARVARD UNIVERSITY

RE-ENVISIONING EARLY CHILDHOOD POLICY AND PRACTICE
IN A WORLD OF STRIKING INEQUALITY AND UNCERTAINTY

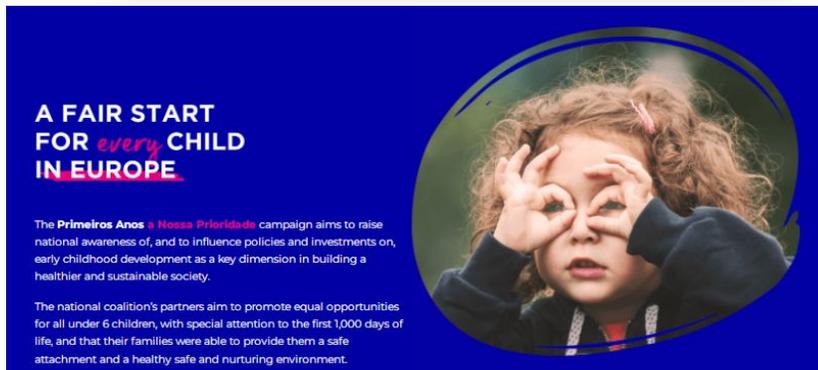
New Science + More Diverse Voices = Greater Impact

Jack P. Shonkoff, M.D.

January 2022



Prochild
laboratório colaborativo



Pacto
para a
Infância



PLATAFORMA
CRESCER MELHOR
EM CASCAIS

Growing Better Platform 2002-2022

Promotion of Rights in the Territory, Cascais

Post-Traumatic Growth

N = 2,078 Adults (Canada & U.S.)

45% reported positive personal changes due to COVID 19

- Stronger appreciation for friends and family
- Greater compassion for others
- Feeling more resilient

Steven Taylor, 2021, ISPA - Instituto Universitário



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PRÓXIMOS ENCONTROS

30 de Abril 2022 | 9h30 – 12h30

3 Semanas – O Poço de Energia

6-8 Semanas – O Bebê Gratificante

Fundação O Século

28 de Maio 2022 | 9h30 – 12h30

4 Meses – Olhando para Fora

Audatório IDEIA Outeiro

25 de Junho 2022 | 9h30 – 12h30

7 Meses – Levantado de Noite

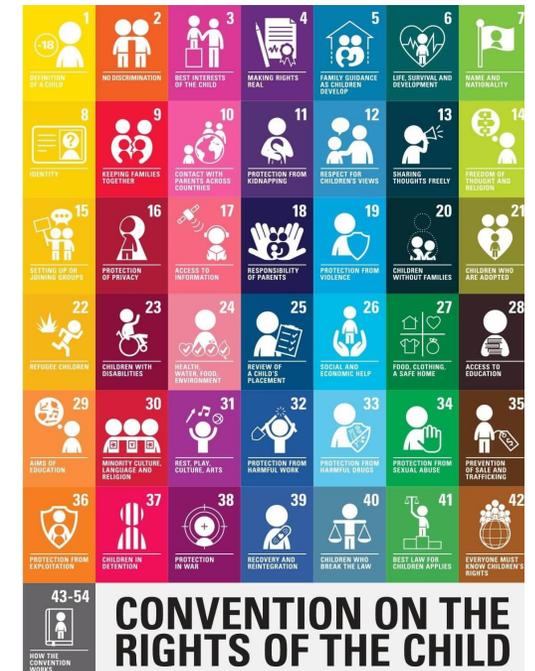
9 Meses – O Dedo Espetado

Casa das Histórias Paula Rego

Audatório Maria de Jesus Barroso

**ACOLHER.
ESCUTAR.
CAPACITAR.**

Dialogs with Parents



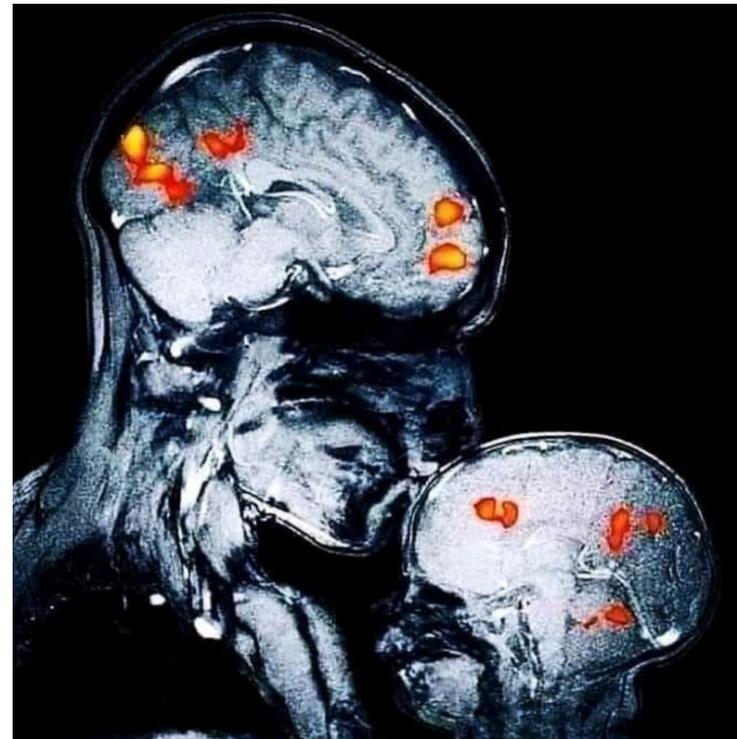
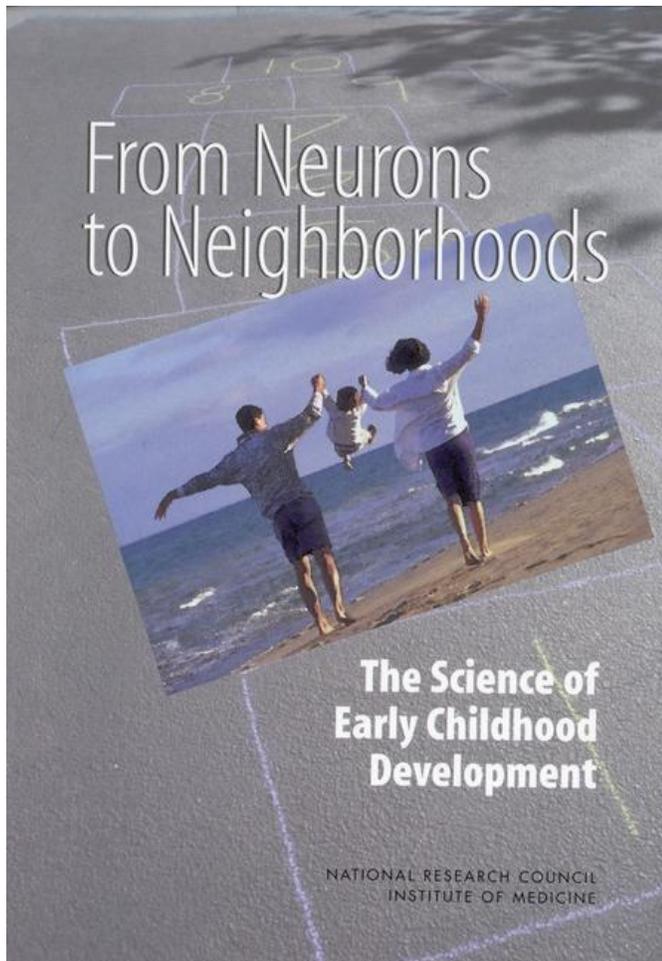
Cascais Observatory
for Children's Rights



Children's Rights Case



Late afternoon Talks



Thank you! Muito obrigada!

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